

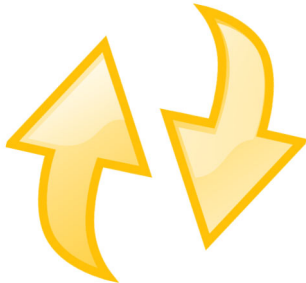
MY NAME:

I want my teacher to know...

MY STRENGTHS:

MY CHALLENGES:

I ALSO WANT MY TEACHER TO KNOW:



- ⇒ The International Dyslexia Association recommends that **ACCOMMODATIONS** be a part of the normal cycle of teaching and testing.
- ⇒ **ACCOMMODATIONS** do not give students an unfair advantage.
- ⇒ **ACCOMMODATIONS** provide students with **DYSLEXIA** equal access to a full school experience.

From: <https://dyslexiaida.org/accommodations-for-students-with-dyslexia/> (2020)

TYPES OF ACCOMMODATIONS

↘ Instruction

ALTERNATIVES TO PRINT & LECTURE

- ◇ Audiobooks
- ◇ Speech-to-text/Text-to-speech
- ◇ Verbal and Visual prompts
- ◇ Highlighted text
- ◇ Larger font/More space
- ◇ Audio/Video recorded lectures and instructions
- ◇ Copy of lesson notes
- ◇ Do not call on me to read (unless I volunteer)

↘ Tests & Homework

OPTIONS FOR MY RESPONSES

- ◇ Mark answers directly on tests
- ◇ Dictate to scribe or device
- ◇ Keyboard responses
- ◇ Calculator
- ◇ Point to response choices; alternative answer sheets
- ◇ Online dictionary, spelling, grammar & checkers
- ◇ Graphic organizer, chart, outline, blank web
- ◇ Grade on content not conventions

↘ Time & Setting

EXTRA TIME & REDUCED DISTRACTION

- ◇ Extra time
- ◇ Access to an alternative environment
- ◇ Distraction-free setting
- ◇ Alternative seating
- ◇ Individual or small group choices
- ◇ Flexible scheduling (e.g., several sessions vs. one)
- ◇ More frequent breaks

From: <https://dyslexiaida.org/accommodations-for-students-with-dyslexia/> (2020)

ADDITIONAL INFORMATION: