

Private Tutors - Structured Literacy Instruction

v. 05.07.18



Promoting literacy through research, education, and advocacy.

HAWAII BRANCH - HIDA

While the International Dyslexia Association or its Hawaii Branch (HIDA) do not endorse or recommend any individuals, this list is available to help inform parents and others seeking professional tutoring services. Please contact the private tutors directly regarding their professional services and fees.

LastName	FirstName	Phone	Training	Willing to Tutor
BIG ISLAND				
Kunihiro	Lori	935-8780	OG	P, UE
Otani	Tiffany	990-3406	OG	UE, MS, HS, A
CENTRAL OAHU				
Cowland	Deborah	389-3776	OG	All
Okamura	Susan	625-5726	OG	P, UE, MS, HS
Woodruff	Rosemarie	395-8682 / 721-6948	OG	MS, HS, A
EAST HONOLULU/HONOLULU				
Browne	Jeannie	561-0154	OG	All
Castello	Randy	395-2436	OG, SL	P, UE, MS
Hawkins	Gail	394-6292	OG, SL, SPAL	All
Helbling	Joan	988-7698 / 284-3597	OG	All
Kikuta	Lina	349-9341	OG	P, UE
Lee	Leila	728-5753	OG, SL, SPAL	All
Mussack	John	947-0858	OG	P, UE
Sperry	Mollie	393-3181	OG, SPAL	All
Torrey	Joyce	218-7217	OG	All
Woo	Arlene	554-8500	OG	P, UE, MS, A
Woodruff	Rosemarie	395-8682 / 721-6948	OG	MS, HS, A
Yim	Janice	734-8688	OG, SL, SPAL	P, UE
KAUAI				
Scamahorn	Elizabeth	635-0006	OG, SL, SPAL	P, UE, MS, A
LEEWARD OAHU				
Bailey	Letitia Paula	222-3066	OG	All
Bering	Kassandra	931-9339	OG, SL	P, UE, MS, HS
MAUI				
Dempsey	Jennifer	298-3745	OG	P, UE
WINDWARD OAHU				
Herrmann	Sarah	783-9298	WIL	All
Laughlin-Whitaker	Dorothy	247-4888	OG, SPAL	All
Sperry	Mollie	393-3181	OG, SPAL	All
Takushi-Geyrozaga	Kelli	650-218-9681	SL	All
Young	Doris	497-3631	OG	All

Key: Structured Literacy Training Completed

BLS = Basic Language Skills
 OG = Orton-Gillingham Approach
 SL = Slingerland Approach
 SPAL = Spalding Method
 WIL = Wilson Language Training

Key: Willing to Tutor

A = Adults All = Willing to tutor any age group
 P = Primary (Kindergarten - 3rd grade)
 UE = Upper Elementary (4th - 6th grade)
 MS = Middle School (7th - 8th grade)
 HS = High School (9th - 12th grade)