

**New Business Item 13-39**

Introduced 5/23/2014

Approved 5/23/14

**TITLE: Regarding The Academy of Orton-Gillingham Practitioners and Educators for use in Adding a Field**

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The Hawaii Teacher Standards Board approves the following levels of Orton-Gillingham training for adding the following fields to an existing license:

License Field	Orton-Gillingham Certificate Level
Reading	Classroom Educator
Reading Specialist	Associate
Literacy Specialist	Certified

These fields were recommended by Hawai'i's OG expert in the field as suitable for the appropriate fields listed above. A description of the OG training for each level is attached.

**Submitted by:** Terry Lynn Holck

**Referred to:** Teacher Education Committee

## **Orton-Gillingham Practitioners and Educators**

The Academy of Orton-Gillingham Practitioners and Educators is unique in being the only organization established and authorized expressly to set and maintain professional and ethical standards for the practice of the Orton-Gillingham Approach and to certify teachers and to accredit instructional programs that meet these standards. The Academy is incorporated and operates under the New York State Education Law, its corporate status being authorized in 1995 by action of the Board of Regents of The University of the State of New York on behalf of the Education Department of the State of New York. It is a nonprofit, 501(c)(3) organization.

The expressed purposes of the Academy contained in its Certificate of Incorporation are:

- Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- Certify individuals who have demonstrated competence as practitioners and educators of the Orton-Gillingham Approach.
- Accredit programs that train Orton-Gillingham practitioners and educators.
- Accredit, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets Academy standards.
- Sponsor and promote research relevant to Orton-Gillingham instruction and disseminate the results of such research.
- Promote public awareness of the needs of children and adults with dyslexia and of the Orton-Gillingham Approach for the treatment of dyslexia.

Three levels of Orton-Gillingham are:

1. Classroom Educator: The individual has completed at least 30 hours of coursework and 50 hours of supervised practicum extending over a minimum of 8 months. The Orton-Gillingham Classroom Educator is qualified to apply the principles of the Orton-Gillingham approach to modify and provide literacy instruction for the classroom or small groups.
2. Associate: The individual has completed 60 hours of coursework based on the Associate curriculum and 100 hours of supervised practicum extending over a minimum of 8 months.
3. Certified: The individual has completed 160 hours of coursework based on the Associate and Certified curricula and 300 hours of supervised practicum extending over a minimum of 8 months.

## HTSB License Fields and Orton-Gillingham Certification Levels

MINIMUM REQUIREMENTS	CERTIFICATION LEVELS			
LEVELS	Classroom Educator	Associate		Certified
		Option A	Option B	
<b>Education</b>	BA	BA	BA	BA
<b>HTSB License Field</b>	Reading K-6, 6-12, K-12	Reading Specialist P-3, K-6, 6-12	Reading Specialist P-3, K-6, 6-12	Literacy Specialist P-3, K-6, 6-12, K-12
<b>Coursework Hours</b>	30 hours	60 hours	70 hours (= 60 + 10 how to teach groups or classrooms)	100 hours (in addition to 60 Associate hrs. = 160 total)
<b>Practicum Hours</b>	50 hours	100 hours	50 hours 1:1 & 50 hours small group/classroom	200 hours (in addition to 100 Associate hrs. = 300 total)
<b>Practicum Length</b>	8 consecutive months	8 consecutive months	8 consecutive months	16 consecutive months (in addition to the 8 months at Associate = 24 months total)
<b>Size of Group</b>	Small group or classroom	1:1	1:1 & small group or classroom	1:1
<b>Instructional Sessions</b>	40-50 minutes, 2x a week on non-consecutive days	40-60 minutes, 2x a week on non-consecutive days	40-60 minutes, 2x a week on non-consecutive days	40-60 minutes, 2x a week on non-consecutive days
<b># Observations</b>	5	10	5 observations 1:1 & 5 small group or classroom (10 total)	10 required (in addition to the 10 Associate observations = 20 total observations)